

### Mathematical Development

The children have access to a range of mathematical resources which promote curiosity and exploration of their own interests. E.g. using the weighing scales to create cakes at the playdough table.

The children will practise counting, representing numbers using their fingers, number recognition and shape recognition daily.

During this half term we will directly teach the following concepts linked to our topic:

- Sequencing a range of events either fictional or from real life using vocabulary such as 'first', 'next' and 'then'.
- Capacity and using the related vocabulary such as: full, half full, empty, nearly empty and nearly full.
- Counting in order to 10 with 1:1 correspondence.
- Showing finger numbers to 5 in a range of ways.
- Length and using the related vocabulary such as: longer and longest.
- Solving problems based on real life events.

### Physical Development.

Fine Motor Skills

- The children will practise using one handed tools such as scissors, paintbrushes and tweezers.
- Practise using a comfortable grip with good control when mark making.
- They will practise copying the letters in their name.

Gross Motor Skills

The children will have access to bikes, scooters and the climbing frame daily.

- They will be encouraged to safely lift and move big blocks to create constructions.
- Access to big mark making using media such a paint, chalk and water.
- We will use the Reception outdoor area and trim trail to practise climbing, balancing and jumping.

### Knowledge and Understanding of the World.

The children will be encouraged to:

- Understand to respect and care for the natural environment and all living things.
- Understand the lifecycle of a plant.
- Explore and discuss forces they can feel such as magnets.
- Discuss the difference between materials and changes they notice.

### Religious Education

**Our RE topics this half term are:**

**Friends:** The children will learn and understand how we can make friends. They will understand that Jesus had good friends and what Jesus tells us about friendship.

**Islam:** We will share objects that are special to us and then learn about the special objects Muslims use in their faith.

**Our world:** We will listen to the creation story and think about the things we love about our World.

## Fun at the Seaside



## NURSERY Summer Term 2 2023

Alongside using the statutory framework for the early years curriculum and birth to five matters to inform our planning, we also take into consideration the children's individual interests, needs and abilities. Part of our planning cycle is based on the interests the children show during their free flow play.

### Communication, Language and Literacy

Key Texts:

- Summery Saturday Morning
- Non-fiction texts based on sea animals
- Toddle Waddle

Songs and Rhymes:

- Deep blue sea
- Red snails
- Waves in the sea
- Commotion in the ocean
- Come with me to the beach

We will make observations during direct teaching and child initiated time of how the children:

- Enjoy listening to and recall longer stories.
- To be able to talk about a point of view.
- Understand questions or instructions that have two parts.
- Count or clap syllables in a word.
- Recognise words with the same initial sound.
- Write their name forming some letters accurately.

### Expressive art and design:

Through the use of our topic and children's interests they will:

- Respond to music they have heard expressing their thoughts and feelings.
- Draw with increasing complexity and detail.
- Show different emotions in their drawings.
- Explore colour and colour mixing.
- Play instruments with increasing control to express their feelings and ideas.

### Personal, Social and Emotional Development

While exploring and playing the children will be supported to:

- Talk about their feelings using words like happy, sad, angry or worried.
- Begin to find solutions to conflicts e.g. accepting that not everyone can be Mummy in a game and suggesting other ideas.
- Begin to be increasing independence when getting dressed / undressed.
- Follow rules and understand why they are important.
- Discuss transition to reception and emotions related to the changes.